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**Round-table on current practices and trends in the use of e-learning platforms:**

**visiting online classrooms/ learning environment**

Draft concept note

Context: The current review of the Joint Inspection Unit entitled “Policies, programmes and platforms in support of learning. Towards more coherence, coordination and convergence”.

Co-organizers: The Joint Inspection Unit of the United Nations system, Geneva Learning Network, Diplo Foundation

Venue : Palais des Nations, salle XII

Date: Monday, 2 December 2019, 2:00 – 5:30 pm

Audience: 1) learning managers in the United Nations system organisations based in Geneva, learning services providers, other interested practitioners; 2) interested representatives of diplomatic missions; 3) virtual attendance of UN entities based in other cities; 4) the JIU project team.

Objective: knowledge-sharing based on practical presentations of current and potential uses of e-learning platforms. Comparative and critical analysis as well as reflections about the future of e-learning.

The Joint Inspection Unit will use some of the conclusions and findings in the preparation of its official report on learning. The participating United Nations organisations will enrich their knowledge and visualize other practices than their own.

Focus of the presentations: visits in the virtual classrooms and other learning environments to show concrete aspects of the use of e-learning platforms:

* core course content (texts for reading, video, audio, etc.)
* access to additional resources and activities
* interaction between learners and lecturers/tutors (if any)
* interaction between learners
* interaction with the course content, if any (e.g. comments, bookmarks, collections)
* assessment tools and activity reporting

Format*:* key-note presentations followed by interactive dialogue; webcast for virtual attendance

Agenda:

1. Brief welcoming remarks (5 minutes)

* **Petru Dumitriu**, Inspector, project coordinator, Joint Inspection Unit
* **Jesús Guerrero**, Chief, Management and Communications Unit,   
  Centre for Learning and Multilingualism, United Nations Office at Geneva; and
* **Theresia Redigolo**, Head of Staff Development Unit, Office of the United Nations High Commissioner for Human Rights

1. Introduction: reflections the future of e-learning (10 minutes)

* **Jessica Dehler Zufferey**, Executive Director, LEARN, Center for Learning Sciences, Ecole politechnique fédérale de Lausanne

1. Key-note presentations on e-learning platforms (20 minutes each)

* **Andrew Law**, Director, Open Media, The Open University
* **Jovan Kurbalija**, Director, DiploFoundation, Head of Geneva Internet Platform
* **Jean-Marc Tassetto**, CEO and Co-Founder**,** Coorpacademy
* **Tom Wambeke**, Chief, Learning Innovation, International Training Center, International Labour Organization
* **Simon Howson-Baggott,**  LinkedIn
* **Petri Virtanen,** Claned Group

1. Co-creation on the Internet (15 minutes)

* **Ilario Valdelli** (Wikimedia)

1. Interactive session (45-70 minutes)

Facilitator: **Dejan Dincic**, visiting professor, International University in Geneva, international consultant

1. Closing remarks