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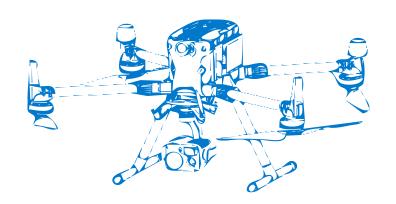
# **Course Introduction**

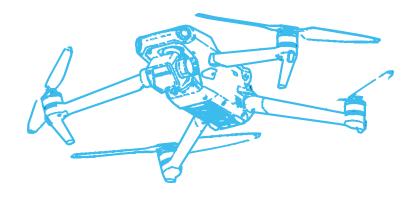
Micro-UAS Remote Pilot / Instructor Course

Hizkiel Getu Gebreselassie



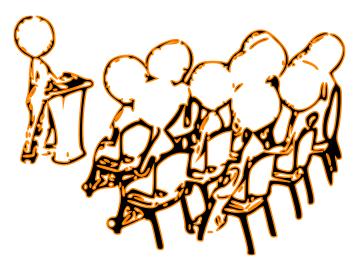


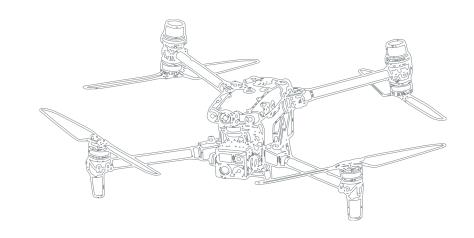




## Aim

To explain how the courses will be conducted









## Agenda

- 1 Course History
- 2 Instructors' Introduction
- 3 Attendees' Introduction
- Training Description (Schedule, Timetable, Assessment)
- 5 Safety and Other Relevant Information
- 6 Q&A



## M-UAS Training - UN

# **United Nations Global Service Center**

- 1. Valencia Spain
- 2. Brindisi Italy

#### **UNCAP**

UNC4ISR- UN Command, Control, Communications, Computers, Intelligence, Surveillance, and Reconnaissance







#### M-UAS as a Service

#### Service Provider

- 1. UNGSC
- 2. SGITTS/TDDPS/TDU

#### **Training**

- 1. MUAS Operator
- 2. MUAS TOT
- 3. MUAS Digital Forensics
  - 1. First Responder
  - 2. Level 1

#### Services

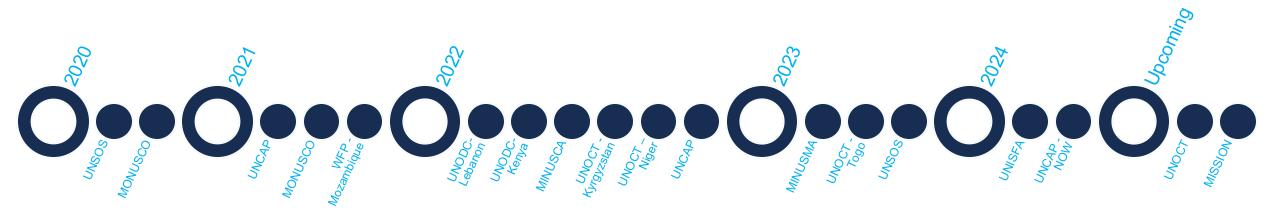
- 1. Technical Support
- 2. Operation Support
- 3. Procurement Support







# MUAS Operator / TOT Training History







## Trainers' Introduction

- Jimmy Bourrel and Wenceslas Rubin : École des drones
- 2. Bedan Muroki: MONUSCO
- 3. Arvin Fajardo : UNISFA
- Hizkiel Getu Gebreselassie: UNGSC

- Years of experience working for UN both in Mission and UNGSC
- Experience in

**ICT Security** 

**System Administration** 

Software development

Analysis, design, development / acquisition,

implementation and support.

Training.

MUAS

XR





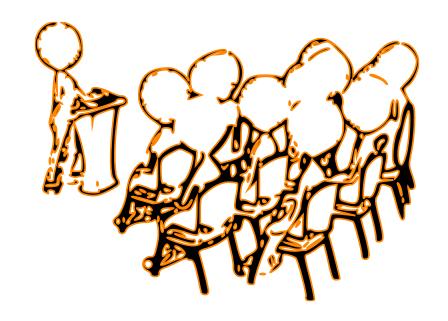






### Attendees' Introduction

- 1. Name
- 2. Mission
- 3. Experience / current role
- 4. Your expectation for the training
- 5. Application of this training to your current role







## Facilities / Classroom

#### Facilities

- Rest Room
- Cafeteria
- Medical Facility
- Emergency procedures
- Classroom Coordinator
- Classroom
  - Computers / Preinstalled software
  - MUAS
  - Flash drives with resources

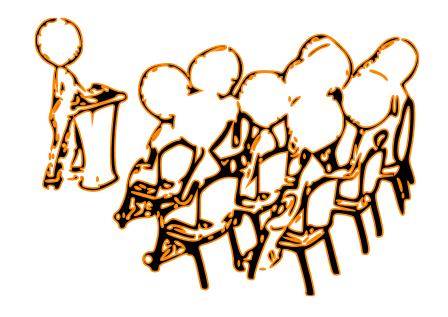






### **Ground Rules**

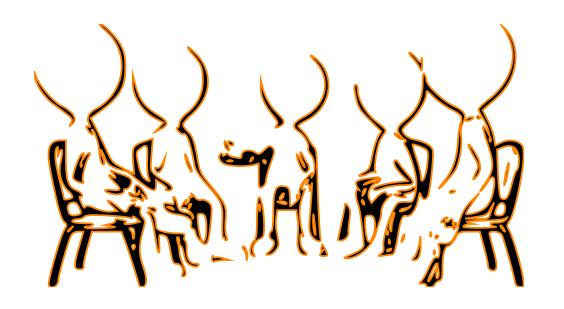
- Arrive on time.
- Turn your cell phone to silent/vibrate mode.
  - [If you must take any calls, take the call outside]
- Do not leave class early without okaying it with the instructor in advance.
- Ask questions if you are confused.
- Try not to distract others





## Discussion and Classroom interaction

- Listen actively and attentively.
- Ask for clarification if you are confused.
- Do not monopolize discussion.
- Do not interrupt one another.
- Take responsibility for the quality of the discussion.





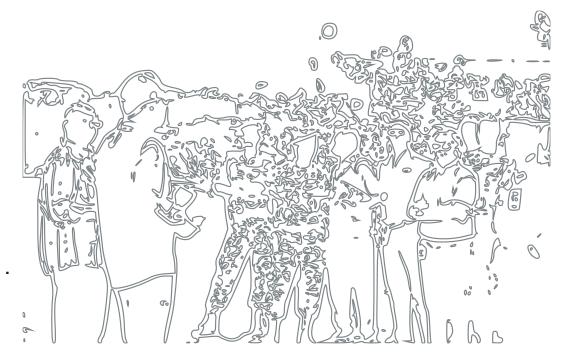
#### **Course Overview**

#### 1. Theoretical Classes

- 1. Rules / Regulations / Policies / Documents
- 2. General topics of Aviation
- 3. Specific topics on M-UAS Equipment

#### 2. Practical Training

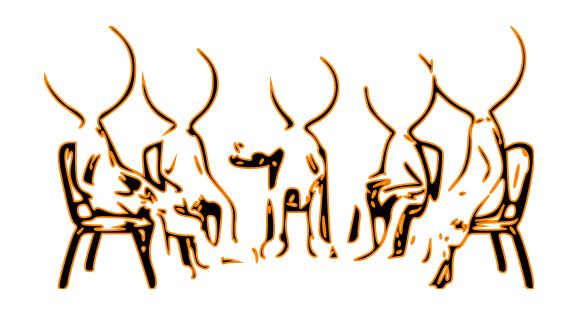
- 1. Basic handling and flying skills
- 2. Intermediate, Advanced, and Autonomous Flight.
- 3. Scenario Based training.





## **Training**

- 1. Theoretical and Practical lessons
  - Acquire knowledge relevant aviation concepts
  - 2. Acquire knowledge of the equipment used
  - 3. Develop your Flying skills
- 2. Progressive learning
- 3. Cumulative learning
- Training material shared electronically
- 5. Flexible Timetable (Weather, availability of services)





# **Training Location**

- 1. NOTAM
- 2. ATC Communication
- 3. Travel to location







## Schedule

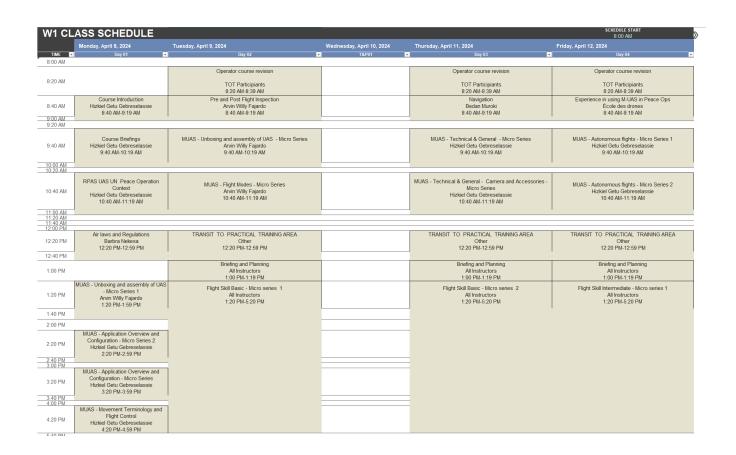
- 1. April 8 to 19, 2024
- 2. Morning Theoretical lessons
- 3. Afternoon Practical lessons

Training Day	Date	Calender Day	Course
Day 01	8-Apr	Monday	Operator / TOT
Day 02	9-Apr	Tuesday	Operator / TOT
T&P01	10-Apr	Wednesday	Holiday
Day 03	11-Apr	Thursday	Operator / TOT
Day 04	12-Apr	Friday	Operator / TOT
WE 01	13-Apr	Saturday	Weekend
WE 02	14-Apr	Sunday	Weekend
Day 05	15-Apr	Monday	Operator / TOT
Day 06	16-Apr	Tuesday	Operator / TOT
Day 07	17-Apr	Wednesday	Operator / TOT
Day 08	18-Apr	Thursday	Operator / TOT
Day 09	19-Apr	Friday	Operator / TOT
T&P03	20-Apr	Saturday	Departure to Duty Station



## Training Schedule Detail - Operator

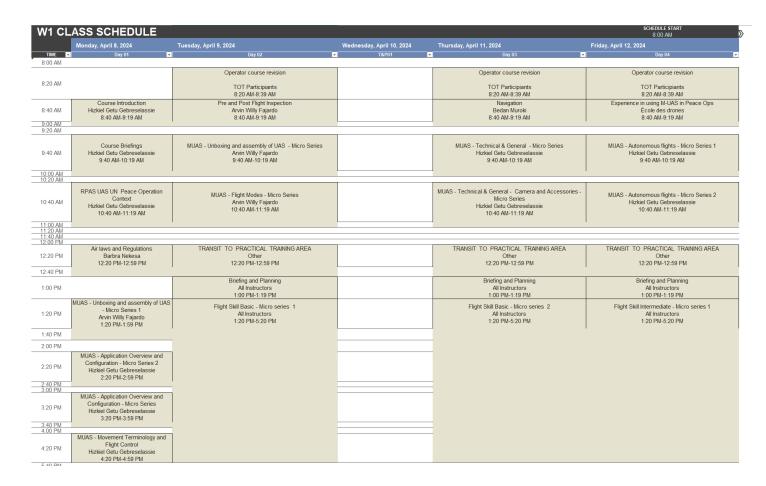
- First Day
- Revision briefing daily TOT participants
- 3. Transit
- 4. Field Briefing
- Practical Training (40 Min / participant / day)





# Training Schedule Detail - Operator

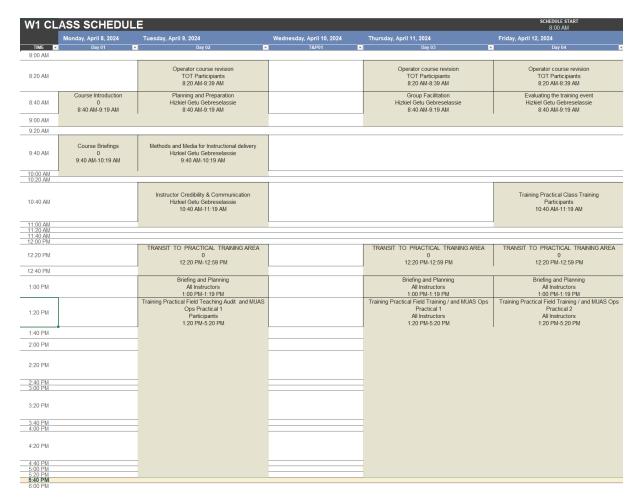
- 1. First Day
- Revision briefing daily TOT participants
- 3. Transit
- 4. Field Briefing
- 5. Practical Training
  - 1. 40 Min / participant / day
  - 2. Hopefully 60 Min
  - Total min 3 hrs.





## Training Schedule Detail - TOT wk. 1

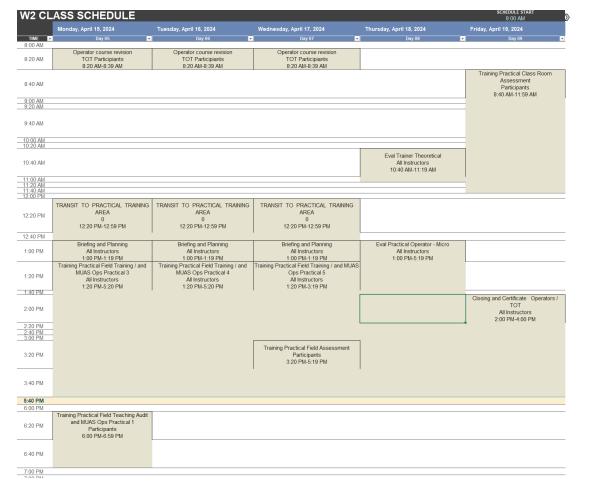
- 1. Common courses
- 2. TOT courses
- 3. Transit
- 4. Field Briefing
- Practical Training
  - 1. 40 Min / participant / day
  - 2. Hopefully 60 Min
  - 3. Total min 3 hrs.





# Training Schedule Detail - TOT wk. 2

- 1. Night Flight
- 2. Assessment
  - Theoretical
  - Practical

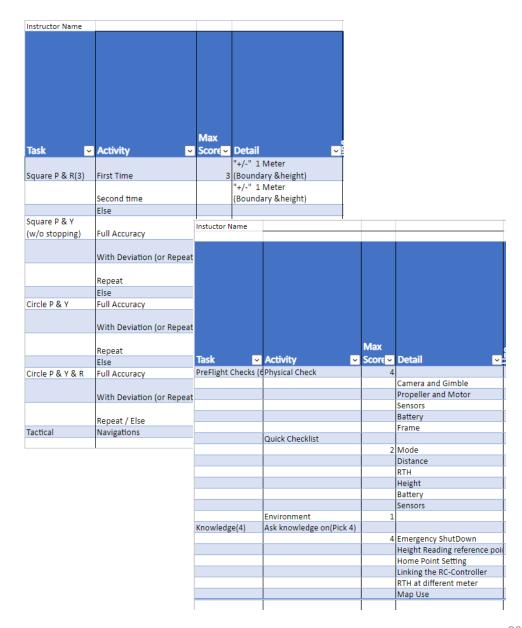






### **Assessment**

- Continuous Assessment
- 2. Written Exam
  - 1. Objective type questions [operators]
  - 2. Objective type questions [ TOT]
- 3. Practical / Flying Test domains
  - Preparation to fly a M-UAS [pre-flight checks] and care of equipment
  - 2. Flying Skills Precise Maneuvers.
  - 3. Completing mission.
  - 4. Safety Consciousness\*
  - 5. Field instruction assessment [TOT]
  - 6. Classroom instruction skill [TOT]
- 4. Passing mark operators 60% across domain
- 5. Passing mark TOT 80 % across domain





### Certificates

- 1. MUAS Operator
- 2. MUAS Assistant
- 3. MUAS Instructor



#### **LEVEL1: M-UAS INSTRUCTOR**

- Students can safely operate micro-UAS in a peace operation environment under the instructions of the Mission chain of command.
- Students can use the technology to contribute to the security of UN and other camps, the intelligence cycle, GIS mapping and other use-cases.
- 3. Students can undertake the analysis of the operational environment using ISR technology.
- Students can liaise with the mission command and control structure and national bodies to provide commanders with suitable courses of action related to UAS.
- 5. Students can support the preparation and delivery of a micro-UAS operators' course in a UN peace operation under the supervision of a certified UAS instructor
- 6. Students can ensure that high standards of instruction are delivered consistently.

#### **LEVEL 2: M-UAS PILOT**

- Students can safely operate micro-UAS in a peace operation environment under the instructions of the Mission chain of command.
- 2. Students can assist in planning and preparation of conduct of a M-UAS training course in the mission.
- 3. Students can use the technology to contribute to the security of UN and other camps, the intelligence cycle, GIS mapping and other use-cases.
- Students can undertake the collection of information using ISR technology in the operational environment piloting a micro UAS.

#### LEVEL 3: M-UAS ASSISTANT

- 1. Students are NOT qualified to operate micro-UAS in a peace operation environment.
- 2. Students can assist in planning and preparation of conduct of a micro-UAS training course in the mission.
- 3. Students can assist a Remote Pilot in the use of the micro-UAS technology to contribute to the security of UN and other camps, the intelligence cycle, GIS mapping and other use cases.
- Students can assist in the micro-UAS assets management, maintenance, storage and provide logistic support to a pilot of a micro-UAS.



### Other information

- 1. Training courses customized
- 2. Trainees' full dedication.
- Receive training material at the end of the day (memory stick / Moodle).
- 4. Study daily.
- 5. Instructors' availability.
- 6. Daily attendance morning/afternoon.
- 7. Micro UAS Community.

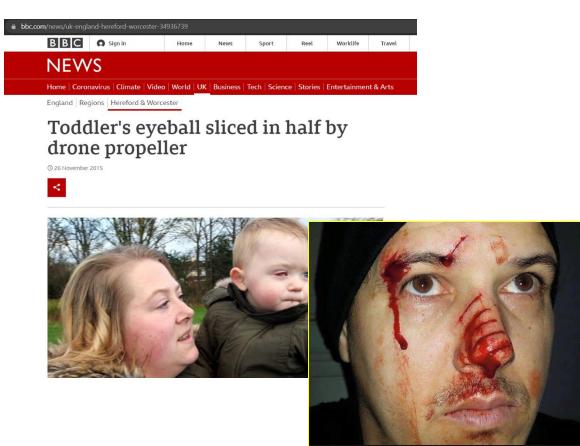






## Safety and Other information

- 1. Safety first
- 2. Attendance
- 3. Teamwork
- 4. Material custody and availability
- 5. Stress Management
- 6. Under treatment or taking medicines?
- 7. Parking lot
- 8. There are no stupid questions
- 9. House keeping rules



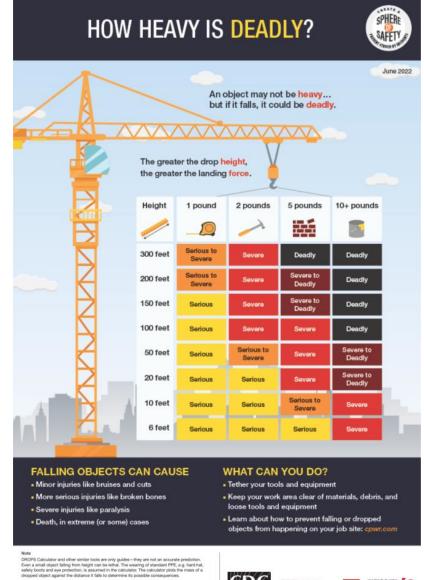
**Be Safety Consciousness: During and BEYOND the Course!!** 





## Safety Information

- https://blogs.cdc.gov/niosh-scienceblog/2023/04/04/2023-struck-by-standdown/
- https://www.sciencedirect.com/science/arti cle/pii/S2405844022029656



DROPS (2021), DROPS calculator EXCEL version, Loirston, Aberdeen: Dropped Objects

Solheid J (2020). Prevent dropped objects with the three ts. Professional Safety 65(3):63 ns://www.proquest.com/scholarly-journals/; n/ew/2371591423/se-21accountid=26724.



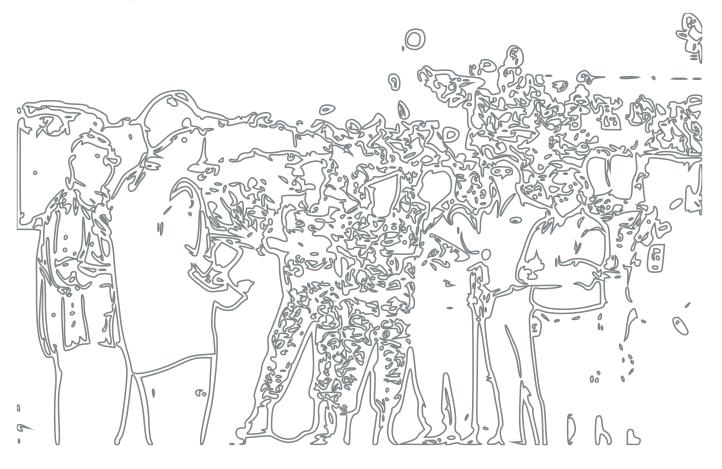








# Questions?





#### What is Next?

• RPAS UAS UN Peace Operation Context (Hizkiel Getu Gebreselassie)

5/5/2025 Course Introduction 26



# The End

