# Workshop on Guideline Development

# using GRADE: Agenda

*19-20 October 2022*

*WHO HQ, Geneva*

Location:

1. 1st day: M405 (M building)
2. 2nd day: M 405 (M building)

Time:

Wednesday 19 October 2022 – 9.00am to 5.00pm
Thursday 20 October 2022 – 9.00am to 4.15pm

Facilitators:

Rebekah Thomas, Gerald Gartlehner, Isolde Sommer, Andreea Dobrescu

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| **Wednesday 19 October**  |
| **Time** | **Topic** | **Speaker**  |
| 09.00 - 9.30 | Opening, Introduction to WHO guideline processes | Rebekah |
| 9.30 - 10.00 | Introduction to GRADE and the use of GRADE for public health interventions | Gerald |
| 10.00 - 10.15 | PICO and selection of outcomes | Gerald |
| 10.15 - 11.15 | Small Group Work: Develop a PICO question, select and rank outcomes; group discussion  | Gerald/Isolde/Andreea |
| 11.15 - 11.30 | Coffee break |  |
| 11.30 - 12.30 | Certainty of evidence,  | Isolde |
| 12.30 – 13.30  | Lunch Break |  |
| 13.30-14.00 | Evidence profiles, summary of findings tables, footnotes | Isolde |
| 14.00- 15:00 | Introduction to Guideline Development Tool (GDT) and Evidence profiles and summary of findings tables in GDT (laptop required) | Andreea |
| 15.00- 15.15 | Coffee break |  |
| 15.15 – 16.00 | Open discussion – GRADE Q & A | Gerald/Isolde/Andreea |
| 16.00 – 17.00 | Exercise: Introduction to Guideline Development Tool (GDT) and Evidence profiles and summary of findings tables in GDT (laptop required) | Gerald/Isolde/Andreea |

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| **Thursday 20 October** |
| **Time** | **Topic** | **Speaker**  |
| 09.00 - 11.00 | Small group work: Grading the certainty of evidence in a systematic review in GDT (laptop required) | Gerald/Isolde/Andreea |
| 11.00 - 11.15 | Coffee break |  |
| 11.15 - 11.40 | From evidence to recommendations  | Gerald |
| 11.40 - 12.30 | Wording and presentation of recommendations | Rebekah |
| 12.30 - 14.00 | Lunch break |  |
| 14.00 - 15.15 | Group work: From evidence to recommendations | Gerald/Isolde/Andreea |
| 15.15 - 15.45 | Open discussion – GRADE Q & A | Gerald/Isolde/Andreea |
| 15.45 - 16.15 | Closing remarks | Rebekah |